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(Original Signature of Member)

117TH CONGRESS  
2D SESSION

**H. R.** \_\_\_\_\_

To authorize the Secretary of Health and Human Services and the Secretary of Education to make awards to increase or improve access to comprehensive mental and behavioral health services for individuals exposed to violent encounters involving law enforcement personnel, and for other purposes.

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IN THE HOUSE OF REPRESENTATIVES

Ms. BUSH introduced the following bill; which was referred to the Committee  
on \_\_\_\_\_

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**A BILL**

To authorize the Secretary of Health and Human Services and the Secretary of Education to make awards to increase or improve access to comprehensive mental and behavioral health services for individuals exposed to violent encounters involving law enforcement personnel, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Helping Families Heal  
3 Act of 2022”.

4 **SEC. 2. HELPING FAMILIES HEAL PROGRAM.**

5 (a) IN GENERAL.—The Secretary of Health and  
6 Human Services (in this section referred to as the “Sec-  
7 retary”), acting through the Director of the Center for  
8 Mental Health Services of the Substance Abuse and Men-  
9 tal Health Services Administration, shall carry out a pro-  
10 gram, to be known as the Helping Families Heal Program,  
11 consisting of awarding grants, contracts, or cooperative  
12 agreements to eligible entities to—

13 (1) hire, train, and dispatch mental health pro-  
14 fessionals to provide services to individuals who have  
15 experienced or witnessed law enforcement personnel  
16 violence and—

17 (A) are in a mental health crisis; or

18 (B) may have a mental illness;

19 (2) provide comprehensive mental and behav-  
20 ioral health services and supports to assist individ-  
21 uals who have suffered traumatic experiences or are  
22 in grief, in bereavement, or at risk of suicide or vio-  
23 lence, as a result of—

24 (A) the death of a family member due to  
25 law enforcement personnel violence;

1 (B) the death of a colleague or neighbor  
2 due to law enforcement personnel violence; or

3 (C) experiencing threats, violence, harm, or  
4 brutality during an interaction with law en-  
5 forcement personnel;

6 (3) implement community-based mental health  
7 programs that—

8 (A) build awareness of individual, commu-  
9 nity, and intergenerational trauma as a result  
10 of witnessing or experience law enforcement  
11 personnel violence;

12 (B) train staff and volunteers to identify,  
13 and screen for, signs of trauma exposure, men-  
14 tal health disorders, and risk of suicide in the  
15 wake of law enforcement personnel violence;

16 (C) incorporate community interventions,  
17 family engagement, and intergenerational coun-  
18 seling that encourage the development of posi-  
19 tive mental health, prevent mental health dis-  
20 orders, and diminish the impact of trauma re-  
21 sulting from law enforcement personnel vio-  
22 lence;

23 (D) facilitate partnerships among families,  
24 mental health and substance use disorder pro-  
25 viders, family-based mental health and sub-

1           stance use disorder providers, child welfare pro-  
2           viders, trauma networks, and health care pro-  
3           viders (including mental health professionals  
4           who specialize in pediatric services); and

5           (E) establish mechanisms for individuals,  
6           families, and children who have witnessed or ex-  
7           perienced law enforcement personnel violence to  
8           report incidents of violence or plans to commit  
9           violence; or

10          (4) provide technical assistance to community-  
11          based organizations regarding the activities de-  
12          scribed in paragraphs (1), (2), and (3).

13          (b) *ADDITIONAL AWARDS*.—Subject to the avail-  
14          ability of funds, the Secretary shall make an additional  
15          award of funds under subsection (a) each fiscal year  
16          through fiscal year 2026 to each recipient of an award  
17          under subsection (a) that demonstrates that its program  
18          under such award resulted in a notable increase in the  
19          number of individuals provided with mental health services  
20          who have experienced, or been witness to, law enforcement  
21          personnel violence.

22          (c) *PRIORITY*.—In awarding grants, contracts, and  
23          cooperative agreements under this section, the Secretary  
24          shall give priority to eligible entities in communities  
25          that—

1           (1) have high rates of interaction with law en-  
2           forcement personnel for people of color or Black  
3           residents;

4           (2) have high rates of arrest and incarceration  
5           of persons with mental illness, intellectual disability,  
6           or developmental disability; or

7           (3) commit to providing in-kind contributions  
8           from non-Federal sources, or volunteer hours, for in-  
9           dividuals served by recipients of awards under this  
10          section.

11          (d) ELIGIBILITY.—To be eligible for a grant, con-  
12         tract, or cooperative agreement under subsection (a), an  
13         entity shall be—

14           (1) a community-based mental health care pro-  
15           vider, including a public or private mental health en-  
16           tity, health care entity, family-based mental health  
17           entity, or trauma network; or

18           (2) a community-based organization or non-  
19           profit organization as determined appropriate by the  
20           Secretary.

21          (e) RULE OF CONSTRUCTION.—Nothing in this sec-  
22         tion shall be construed to limit the applicability of the reg-  
23         ulations under section 264(c) of the Health Insurance  
24         Portability and Accountability Act of 1996 (42 U.S.C.  
25         1320d–2 note) to any patient records developed by covered

1 entities through activities funded through an award under  
2 this section.

3 (f) GEOGRAPHICAL DISTRIBUTION.—The Secretary  
4 shall ensure that recipients of grants, contracts, and coop-  
5 erative agreements under subsection (a) are distributed  
6 equitably among the regions of the country and among  
7 urban and rural areas.

8 (g) DURATION OF AWARDS.—A grant, contract, or  
9 cooperative agreement under subsection (a) shall be for  
10 a period of 1 year.

11 (h) EVALUATION AND MEASURES OF OUTCOMES.—

12 (1) DEVELOPMENT OF PROCESS.—The Sec-  
13 retary shall develop a fiscally appropriate process for  
14 evaluating activities carried out pursuant to an  
15 award under this section. Such a process shall in-  
16 clude—

17 (A) the development of guidelines for the  
18 submission of program data by grant, contract,  
19 and cooperative agreement recipients;

20 (B) the application by such recipients of  
21 measures of outcomes developed under para-  
22 graph (2) to the programs funded through such  
23 awards; and

1 (C) the submission of annual reports by  
2 such recipients concerning the effectiveness of  
3 programs funded through such awards.

4 (2) MEASURES OF OUTCOMES.—The Secretary  
5 shall develop measures of outcomes to be applied by  
6 recipients of awards under this section to evaluate  
7 the effectiveness of activities funded through such  
8 awards.

9 (i) AUTHORIZATION OF APPROPRIATIONS.—There is  
10 authorized to be appropriated to carry out this section  
11 \$50,000,000 for each of fiscal years 2023 through 2027.

12 **SEC. 3. HEALING FOR STUDENTS PROGRAM.**

13 (a) IN GENERAL.—The Secretary of Education (in  
14 this section referred to as the “Secretary”) shall carry out  
15 a program, to be known as the Healing for Students Pro-  
16 gram, consisting of awarding grants, contracts, or cooper-  
17 ative agreements to eligible entities to—

18 (1) hire and dispatch mental health profes-  
19 sionals to provide services to students and school  
20 personnel who have experienced or witnessed law en-  
21 forcement personnel violence and—

22 (A) are in a mental health crisis; or

23 (B) may have a mental illness;

24 (2) provide comprehensive mental and behav-  
25 ioral health services and supports to assist students

1 and school personnel who have suffered traumatic  
2 experiences or are in grief, in bereavement, or at  
3 risk of suicide or violence, as a result of—

4 (A) the death of a family member due to  
5 law enforcement personnel violence;

6 (B) the death of a classmate due to law  
7 enforcement personnel violence;

8 (C) the death of a colleague or neighbor  
9 due to law enforcement personnel violence; or

10 (D) experiencing threats, violence, harm,  
11 or brutality during an interaction with law en-  
12 forcement personnel;

13 (3) implement school-based mental health pro-  
14 grams that—

15 (A) build awareness of individual, commu-  
16 nity, and intergenerational trauma as a result  
17 of witnessing or experience law enforcement  
18 personnel violence;

19 (B) train school personnel to identify, and  
20 screen for, signs of trauma exposure, mental  
21 health disorders, and risk of suicide in the wake  
22 of law enforcement personnel violence;

23 (C) incorporate family engagement, stu-  
24 dent supports, and intergenerational counseling  
25 that encourage the development of positive



1           mental health, prevent mental health disorders,  
2           and diminish the impact of trauma resulting  
3           from law enforcement personnel violence;

4           (D) educate students on the stigma sur-  
5           rounding mental health;

6           (E) facilitate partnerships among families,  
7           students, mental health and substance use dis-  
8           order providers, family-based mental health and  
9           substance use disorder providers, child welfare  
10          providers, trauma networks, and health care  
11          providers (including mental health professionals  
12          who specialize in pediatric services); and

13          (F) establish mechanisms for students and  
14          school personnel who have witnessed or experi-  
15          enced law enforcement personnel violence to re-  
16          port incidents of violence or plans to commit vi-  
17          olence; or

18          (4) in the case of a grantee that is a local edu-  
19          cational agency or a consortium of local educational  
20          agencies, provide technical assistance to schools re-  
21          garding the activities described in paragraphs (1),  
22          (2), and (3).

23          (b) **ADDITIONAL AWARDS.**—Subject to the avail-  
24          ability of funds, the Secretary shall make an additional  
25          award of funds under subsection (a) each fiscal year

1 through fiscal year 2026 to each recipient of an award  
2 under subsection (a) that demonstrates that its program  
3 under such award resulted in a notable increase in the  
4 number of individuals provided with mental health services  
5 who have experienced, or been witness to, law enforcement  
6 personnel violence.

7 (c) PRIORITY.—In awarding grants, contracts, and  
8 cooperative agreements under this section, the Secretary  
9 shall give priority to eligible entities serving communities  
10 that—

11 (1) have high rates of interaction with law en-  
12 forcement personnel for people of color or Black  
13 residents;

14 (2) have high rates of arrest and incarceration  
15 of persons with mental illness, intellectual disability,  
16 or developmental disability; or

17 (3) commit to providing in-kind contributions  
18 from non-Federal sources, or volunteer hours, for  
19 students and school personnel served by recipients of  
20 awards under this section.

21 (d) ELIGIBILITY.—To be eligible for a grant, con-  
22 tract, or cooperative agreement under subsection (a), an  
23 entity shall be—

24 (1) a local educational agency serving elemen-  
25 tary schools and secondary schools;

1           (2) a consortium of such local educational agen-  
2       cies; or

3           (3) an elementary school or secondary school.

4       (e) **RULE OF CONSTRUCTION.**—Nothing in this sec-  
5       tion shall be construed to limit the applicability of the reg-  
6       ulations under section 264(c) of the Health Insurance  
7       Portability and Accountability Act of 1996 (42 U.S.C.  
8       1320d–2 note) to any patient records developed by covered  
9       entities through activities funded through an award under  
10      this section.

11      (f) **GEOGRAPHICAL DISTRIBUTION.**—The Secretary  
12      shall ensure that recipients of grants, contracts, and coop-  
13      erative agreements under subsection (a) are distributed  
14      equitably among the regions of the country and among  
15      urban and rural areas.

16      (g) **DURATION OF AWARDS.**—A grant, contract, or  
17      cooperative agreement under subsection (a) shall be for  
18      a period of 1 year.

19      (h) **EVALUATION AND MEASURES OF OUTCOMES.**—

20           (1) **DEVELOPMENT OF PROCESS.**—The Sec-  
21      retary shall develop a fiscally appropriate process for  
22      evaluating activities carried out pursuant to an  
23      award under this section. Such a process shall in-  
24      clude—

1 (A) the development of guidelines for the  
2 submission of program data by grant, contract,  
3 and cooperative agreement recipients;

4 (B) the application by such recipients of  
5 measures of outcomes developed under para-  
6 graph (2) to the programs funded through such  
7 awards; and

8 (C) the submission of annual reports by  
9 such recipients concerning the effectiveness of  
10 programs funded through such awards.

11 (2) MEASURES OF OUTCOMES.—The Secretary  
12 shall develop measures of outcomes to be applied by  
13 recipients of awards under this section to evaluate  
14 the effectiveness of activities funded through such  
15 awards.

16 (i) DEFINITIONS.—In this section, the terms “ele-  
17 mentary school”, “local educational agency”, and “sec-  
18 ondary school” have the meanings given to such terms in  
19 section 8101 of the Elementary and Secondary Education  
20 Act of 1965 (20 U.S.C. 7801).

21 (j) AUTHORIZATION OF APPROPRIATIONS.—There is  
22 authorized to be appropriated to carry out this section  
23 \$50,000,000 for each of fiscal years 2023 through 2027.

1 **SEC. 4. INTERAGENCY TASK FORCE.**

2 (a) ESTABLISHMENT.—The Secretary of Education,  
3 the Secretary of Health and Human Services, and the At-  
4 torney General, acting jointly, shall establish a permanent  
5 interagency task force (referred to in this section as the  
6 “Task Force”) to coordinate and promote holistic, quali-  
7 fied responses to adolescent victims of law enforcement  
8 personnel violence.

9 (b) MEMBERS.—The Task Force shall be composed  
10 of the following members:

11 (1) The Secretary of Health and Human Serv-  
12 ices (or the Secretary’s designee).

13 (2) The Secretary of Education (or the Sec-  
14 retary’s designee).

15 (3) The Attorney General of the United States  
16 (or the Attorney General’s designee).

17 (4) The heads of other Federal departments  
18 and agencies (or their designees), as determined nec-  
19 essary by the Secretary of Health and Human Serv-  
20 ices.

21 (c) DUTIES.—The Task Force shall—

22 (1) recommend criteria to be used by the De-  
23 partment of Health and Human Services and the  
24 Department of Education in allocating funds under  
25 sections 2 and 3 among eligible entities;

1           (2) recommend mechanisms for the Department  
2           of Health and Human Services, the Department of  
3           Education, and the Department of Justice to collect  
4           and review statistical data surrounding interactions  
5           with law enforcement in an area;

6           (3) use such data to facilitate the prioritization  
7           of awards under sections 2(e) and 3(e); and

8           (4) facilitate ongoing efforts to streamline the  
9           application, monitoring, and reporting processes to  
10          make Federal funds provided pursuant to awards  
11          under this Act maximally accessible to small, grass-  
12          roots organizations that house adolescents in areas  
13          acutely impacted by high rates of law enforcement  
14          personnel violence.

15          (d) MEETINGS.—For the purpose of carrying out this  
16          section, the Task Force may hold such meetings, and sit  
17          and act at such times and places, as the Task Force con-  
18          siders appropriate.

19          (e) INFORMATION.—The Task Force may secure di-  
20          rectly from any Federal agency such information as may  
21          be necessary to enable the Task Force to carry out this  
22          section. Upon request of the Chairperson of the Task  
23          Force, the head of such agency shall furnish such informa-  
24          tion to the Task Force.

1 (f) REPORTS.—For the purpose of enabling the Task  
2 Force to carry out this section, the Secretary of Edu-  
3 cation, the Secretary of Health and Human Services, and  
4 the Attorney General shall submit to the Congress a report  
5 that contains with respect to each recipient of an award  
6 under this Act—

7 (1) a profile of such recipient; and

8 (2) in the case of any such recipient that is a  
9 State or unit of local government, the needs of  
10 school mental health providers in the relevant juris-  
11 diction.

12 **SEC. 5. DEFINITIONS.**

13 In this Act:

14 (1) The term “interaction with law enforcement  
15 personnel” means an interaction in which—

16 (A) a law enforcement agent uses force or  
17 threatens to use force;

18 (B) an individual is stopped by a law en-  
19 forcement agent while such individual is —

20 (i) driving a motor vehicle; or

21 (ii) otherwise in public;

22 (C) an individual is a passenger in a motor  
23 vehicle that is stopped by a law enforcement  
24 agent;

25 (D) an individual is arrested; or

1                   (E) an individual is otherwise stopped or  
2                   approached by a law enforcement agent.

3                   (2) The terms “use force” and “uses force” in-  
4                   clude pushing, grabbing, handcuffing, hitting, kick-  
5                   ing, using chemical or pepper spray, using an elec-  
6                   troshock weapon, and pointing or shooting a gun.